

## **Faculty Curriculum Vitae**

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**Valerie R. Morgan, Ph.D.**  
University of Houston – Clear Lake  
Associate Professor of Health Service Psychology  
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### **EDUCATION**

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| 2003 | <b>Ph.D.</b> | <b>Educational Psychology</b><br><b>The University of Texas at Austin</b><br><b>School Psychology Doctoral Program (APA Accredited)</b><br>Dissertation Title: Classroom Peer Group Acceptance and Friendship: Links to Self-Concept and Sense of School Belonging in a Developmental Context |
| 1996 | <b>M.A.</b>  | <b>Educational Psychology</b><br><b>The University of Texas at Austin</b>                                                                                                                                                                                                                     |
| 1993 | <b>B.A.</b>  | <b>Psychology and Cultural Anthropology</b><br><b>University of California, Santa Barbara</b><br>Double Major<br>Graduated with Highest Honors                                                                                                                                                |

### **LICENSURE**

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| 1999 – present | <b>Texas: Licensed Specialist in School Psychology</b><br>License Number: 31325 |
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### **ACADEMIC EXPERIENCE**

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| 2018 – present | <b>University of Houston-Clear Lake</b><br><b>Associate Professor of Health Service Psychology (2025–present)</b><br><b>Assistant Professor of Health Service Psychology (2018–2025)</b><br>Graduate Courses: <ul style="list-style-type: none"><li>▪ Intellectual/Cognitive Assessment (PSYC 6032/7032)</li><li>▪ Health Service Psychology Practicum I (PSYC 7038)</li><li>▪ Intervention III: Affective and Adaptive Skills (PSYC 6231)</li><li>▪ Health Service Psychology External Practicum (PSYC 7039)</li><li>▪ School Psychology Clinical Internship (PSYC 6666)</li><li>▪ Psychopathology of Childhood (PSYC 5131)</li><li>▪ Orientation to School Psychology (PSYC 5111)</li></ul> |
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2012 - 2018      **University of St. Thomas, Houston, Texas-School of Education**  
**Assistant Professor (September 2013–August 2018)**  
**Adjunct Faculty (January 2012–August 2013)**  
Graduate Courses:

- Educational Diagnostician Practicum (EDUC 5343)
- Psychoeducational Diagnostic Procedures: Cognitive (EDUC 5342)
- Psychoeducational Diagnostic Procedures: Achievement (EDUC 5341)
- Evidence Based Practices for Students with Emotional Disorders (EDUC 5322)
- Exceptionality in Today's Schools (EDUC 5320)
- Evidence Based Practices for Students with Mild Disabilities (EDUC 5345)
- Human Growth and Development (EDUC 5339)
- Differentiating Instruction (EDUC 5331)

## CLINICAL EXPERIENCE

2010 – 2014      Licensed Specialist in School Psychology  
Independent Contractor: Texas Public Schools

2007 – 2010      Licensed Specialist in School Psychology  
Deer Park Independent School District: Deer Park, TX

2000 – 2007      Licensed Specialist in School Psychology  
Humble Independent School District: Humble, TX

1998 – 1999      Doctoral Internship  
Cypress-Fairbanks Independent School District: Houston, TX  
A.P.A. Accredited Doctoral Internship Program in School Psychology

## PUBLICATIONS

Fox, S. W., **Morgan, V. R.**, Strait, G. G., Strait, J. E., & Ranton, K. (2024). Childhood maltreatment, mindfulness, and the mediating role of rumination in college students. *Current Psychology*, 43, 35872–35888. <https://doi.org/10.1007/s12144-024-07033-x>

Bathla, S., Short, M., Elkins, S., & **Morgan, V. R.** (2024) Parental accommodations as a predictor of child psychological outcomes following a hurricane. *The Family Journal*. <https://doi.org/10.1177/10664807241257918>

Enderwitz, M., **Morgan, V. R.**, Roberson, A. J., & Schanding, G. T. (2024). Perceived parental rejection as a predictor of psychological distress in LGBTQ+ adults and the moderating effects of self-acceptance of sexuality. *LGBTQ+ Family: An Interdisciplinary Journal*, 20(3), 171-189. <https://doi.org/10.1080/27703371.2024.2306305>

Gomez, M. M., **Morgan, V. R.**, Schanding, G. T., & Cheramie, G. M. (2022). Due process case issues for students with emotional disturbance. *SAGE Open*, 12(1). <https://doi.org/10.1177/21582440221085274>

Schanding, G. T., Strait, G. G., **Morgan, V. R.**, Short, R. J., Enderwitz, M., Babu, J., & Templeton, M. A. (2021). Who's included? Diversity, equity, and inclusion of students in school psychology literature over the last decade. *School Psychology Review*, 52(4), 408-420. <https://doi.org/10.1080/2372966X.2021.1927831>

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (2000). Are fears of adults with mental retardation adequately represented in fear surveys? *Journal of Developmental & Physical Disabilities*, 12(1), 1-16. <https://doi.org/10.1023/A:1009454125761>

Ramirez, S. A., & **Morgan, V. R.** (1998). Down syndrome. In L. Phelps (Ed). *Health-related disorders in children and adolescents* (pp. 254-265). American Psychological Association.

Wassef, A., **Morgan, V. R.**, Ramirez, S. Z., & Mason, G. (1998). Group programs for adolescent serious emotional disturbance and non-serious emotional disturbance students. In D. A. Sabatino & B. L. Brooks (Eds.) *Contemporary interdisciplinary interventions for children with emotional/behavioral disorders* (pp. 763-780). Carolina Academic Press.

## CONFERENCE PRESENTATIONS

\*Drott, C., **Morgan, V. R.**, Walther, C., \*Te Q., & Elkins, S. (accepted for 2025, November). *The importance of approval: Subjective norms and caregivers' willingness to implement PMT strategies* [Poster Presentation]. Association for Behavioral and Cognitive Theories Annual Convention, New Orleans, LA, United States.

\*Melo, C., **Morgan, V. R.**, Roberson, T., \*Hernandez, L., & \*Kansara, D. (2025, August) *Race, family resources and parental cognitions about the perceived impact of the disability on the family as predictors of parenting stress in Asian, Hispanic, Black, and White parents of autistic children and youth*. [Poster Presentation]. American Psychological Association Annual Convention, Denver, CO, United States.

Bathla, S., Short, M., Elkins, S., & **Morgan, V. R.** (2023, November) *Parental accommodations and child outcomes in the aftermath of Hurricane Harvey* [Poster Presentation]. Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA, United States.

Harrison, S., Fox, S., Hu, D., Charles, S., **Morgan, V. R.**, Veazey, C., & Strait, G. G. (2023, August) *Cultural socialization and ethnic-racial identity on academic performance among*

*college students*. [Poster Presentation Virtual]. American Psychological Association Annual Convention.

**Morgan, V. R.**, & Roberson, A. (2023, February). *Considerations for portfolio evaluation in school psychology internships*. [Poster Presentation]. Trainers of School Psychologists Annual Conference, Denver, CO, United States.

Fox, S., Odom, E., Melo, C., Myers, W., Strait, G. G., & **Morgan, V. R.** (2022, August). *Maltreatment and the relationship of EF, rumination, and diagnosed disorders in college students*. [Poster Presentation]. American Psychological Association Annual Convention, Minneapolis, MN, United States.

Ranton, K., Montalvo, K., Fox, S., Harrison, S., Babu, J., Strait, G. G., Strait, J., & **Morgan, V. R.** (2021, November). *Trait mindfulness as a moderator between adverse childhood experiences and mental health outcomes* [Poster Presentation]. Association for Behavioral and Cognitive Therapies Annual Convention (Virtual).

Fox, S., Montalvo, K., Ranton, K., Strait, G. G., **Morgan, V. R.**, & Strait, J. (2021, August). *Adverse childhood experiences, executive function, and mindfulness in college students* [Poster Presentation]. American Psychological Association Annual Convention, San Diego, CA, United States.

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (1996). *Fears, anxiety, and psychopathology in adults with mental retardation* [Poster Presentation]. Association on Mental Retardation (AAMR) Annual Meeting, San Antonio, TX.

Ramirez, S. A., **Morgan, V. R.**, Manns, R., & Welsh, R. (1995). *Development of the Fear Survey for Adults with Mental Retardation (FSAMR)* [Poster Presentation]. American Association on Mental Retardation (AAMR) Annual Meeting, San Francisco, CA.

Ramirez, S. A., **Morgan, V. R.**, Duffy, J., Paniagua, F. A., Wassef, A., & Linskey, A. O. (1995). *The consideration of cultural factors in the evaluation of Hispanic children and adolescents* [Paper Presentation]. National Association of School Psychologists Convention, Chicago, IL.

## INVITED PRESENTATIONS

**Morgan, V. R.** (2021, June). *Best practice evaluations for students with attentional concerns* [Conference Session]. Hill Country Summer Institute, ESC Region 13, Austin, TX, United States.

Atkinson, B., & **Morgan, V. R.** (2019, December). *Calm Crusaders Workshop*. Full-day presentation for Counseling Services Department, Dickinson Independent School District, Dickinson, TX, United States.

**Morgan, V. R.** (2013, May). Assessment of reading with the GORT-5 and CTOPP-2. Presentation for Region 6 Education Service Center, Huntsville, TX.

Stack, E., & **Morgan, V. R.** (2012, March). Steps to implementing behavior interventions. Presentation for Harmony Public Schools Special Education Department, Houston, TX.

**Morgan, V. R.** (2003, October). Written language disorder evaluations. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2003, October). Woodcock-Johnson III interpretation. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2002, February). Woodcock-Johnson III interpretation. Presentation for Department of Psychological and Assessment Services at Humble Independent School District, Humble, TX.

**Morgan, V. R.** (2001, March). ARD etiquette. Presentation for Humble Elementary School in Humble Independent School District, Humble, TX.

**Morgan, V. R.,** Sohn, A., Swanson, K., & Hernandez K. (2000, April-May). Common Sense Parenting. Parenting Workshop for Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, September). Attention Deficit Hyperactivity Disorder overview. Presentation for Moore Elementary School in Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, September). Pair counseling. Presentation for Department of Psychological Services at Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1999, February-March). SOS! Help for Parents. Parenting Class for Cypress-Fairbanks Independent School District, Houston, TX.

**Morgan, V. R.** (1998, September). Suicide awareness in schools. Presentation for Reed Elementary School in Cypress-Fairbanks Independent School District, Houston, TX.

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association (Division 16 Affiliate), Member  
Association for Behavioral and Cognitive Therapies, Member  
National Association of School Psychologists, Member  
Texas Association of School Psychologists, Member  
Trainers of School Psychologists, Member