

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☒ Yes ☐ No
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If yes, provide website link (or content from brochure) where this specific information is presented:

Item	Document(s) in which policy appears	Program-level	Department/Institutional Level
Academic recruitment and admissions, including general recruitment/admissions and recruitment of students who are diverse	Student Handbook Faculty Operating Guidelines (FOG)	https://catalog.uhcl.edu/preview_program.php?catoid=7&poid=1377 SH: Page 7 FOG: Pages 4-5	International: https://www.uhcl.edu/admissions/apply/international/ Other: https://www.uhcl.edu/policies/compact-with-texans https://catalog.uhcl.edu/preview_program.php?catoid=7&poid=1377 https://www.uhcl.edu/students/human-sciences-humanities and https://www.uhcl.edu/costs-aid/ https://catalog.uhcl.edu/content.php?catoid=7&navoid=215 https://www.uhcl.edu/policies/documents/student-affairs/uuhcl-student-grievance-procedures.pdf (uhcl.edu) https://www.uhcl.edu/policies/documents/student-affairs/uuhcl-students-rights-and-responsibilities.pdf https://www.uhcl.edu/policies/anti-discrimination
Degree requirements	Student Handbook (SH)	SH: Pages 10-15	
Administrative and financial assistance	Student Handbook (SH)	SH: Pages 34-35	
Student performance evaluation, feedback, advisement, retention, and termination decisions	Student Handbook (SH)	SH: Pages 21-22 and 40-43	
Due process and grievance procedures	Student Handbook (SH) Faculty Operating Guidelines (FOG)	SH: Pages 42-47 FOG: Pages 12-14	
Student rights, responsibilities, and professional development	Student Handbook (SH)	SH: 37-47; 48-49	
Nondiscrimination policies	Student Handbook (SH) Faculty Operating Guidelines (FOG)	SH: Page 7 FOG: Pages 6	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2015-2016_1	Year in which Degrees were Conferred 2015-2016_2	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred 2023-2024_1	Year in which Degrees were Conferred 2023-2024_2	Year in which Degrees were Conferred 2024-2025_1	Year in which Degrees were Conferred 2024-2025_2	Year in which Degrees were Conferred Total_1	Year in which Degrees were Conferred Total_2
Total number of students with doctoral degree conferred on transcript	0		0		0		0		2		7		7		5		8		1		30	
Mean number of years to complete the program	0		0		0		0		4		4.57		4.43		4.8		4.5		6		4.57	
Median number of years to complete the program	0		0		0		0		4		5		4		5		4		6		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	0	-	0	-	0	-	2	100	3	43	4	57	2	40	5	63	0	0	16	53
Students in 5 years	0	-	0	-	0	-	0	-	0	0	4	57	3	43	2	40	2	25	0	0	11	37
Students in 6 years	0	-	0	-	0	-	0	-	0	0	0	0	0	0	1	20	1	13	1	100	3	10
Students in 7 years	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Prior Graduate Coursework: If a student has taken courses they believe meet criteria to waive a class, the student will need to formally submit a waiver request for the classes to be incorporated into their candidate plan of study for credit. Students can waive up to 27 credits. Please see handbook for detailed policy related to the waiver process and applicable courses (pg. 12): <https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/doctorate-psychology/documents/health-service-psychology-student-handbook.pdf>

Internship Placement - Table 1

Outcome	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N	Year Applied for Internship_2023-2024_%	Year Applied for Internship_2024-2025_N	Year Applied for Internship_2024-2025_%
Students who obtained APA/CPA-accredited internships	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited(if applicable)	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	6	-	6	-	9	-	6	-	8	-	2	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N	Year Applied for Internship_2023-2024_%	Year Applied for Internship_2024-2025_N	Year Applied for Internship_2024-2025_%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	6	-	6	-	9	-	6	-	8	-	2	-	5	-
Students who obtained paid internships	0	-	0	-	0	-	3	50	6	100	7	78	5	83	8	100	2	100	5	100
Students who obtained half-time internships* (if applicable)	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2015- 2016_N	Year of First Enrollment 2015- 2016_%	Year of First Enrollment 2016- 2017_N	Year of First Enrollment 2016- 2017_%	Year of First Enrollment 2017- 2018_N	Year of First Enrollment 2017- 2018_%	Year of First Enrollment 2018- 2019_N	Year of First Enrollment 2018- 2019_%	Year of First Enrollment 2019- 2020_N	Year of First Enrollment 2019- 2020_%	Year of First Enrollment 2020- 2021_N	Year of First Enrollment 2020- 2021_%	Year of First Enrollment 2021- 2022_N	Year of First Enrollment 2021- 2022_%	Year of First Enrollment 2022- 2023_N	Year of First Enrollment 2022- 2023_%	Year of First Enrollment 2023- 2024_N	Year of First Enrollment 2023- 2024_%	Year of First Enrollment 2024- 2025_N	Year of First Enrollment 2024- 2025_%	Year of First Enrollment 2025- 2026_N	Year of First Enrollment 2025- 2026_%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	6	-	7	-	7	-	9	-	7	-	10	-	8	-	10	-	9	-	12	-
Students whose doctoral degrees were conferred on their transcripts	0	-	6	100	7	100	7	100	5	55.56	5	71.43	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	-	0	0	0	0	0	0	2	22.22	1	14.29	8	80	8	100	10	100	9	100	12	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	-	0	0	0	0	0	0	2	22.22	1	14.29	2	20	0	0	0	0	0	0	0	0

Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	21
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	21
Licensure percentage	100%

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$14,522.70
Tuition for full-time students (out-of-state)	\$30,242.70
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$277.20
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,407