

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
UNIVERSITY OF HOUSTON-CLEAR LAKE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Instructor Exit Evaluation of Student	
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	This evaluation is completed at the completion of the senior field placement immediately prior to graduation.
Who assessed student competence:	Trained Agency Based Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	7/10.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Director of Field Education Evaluation of Student Capstone Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	This evaluation is completed at the completion of the senior field placement immediately prior to graduation.
Who assessed student competence:	Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	7/10.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=19
	Program Option #1 – Only Option UHCL Face-to-Face	
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97.37%
Competency 2: Engage Diversity and Difference in Practice	90%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	97.37%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	89.47%
Competency 5: Engage in Policy Practice	90%	97.37%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	94.74%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	86.84%